Board of Education Regular Meeting Monday, October 12, 2020 7:00 PM Media Center of the Secondary Building

ROUTINE BUSINESS

Call to Order: The meeting was called to order at 7:00 PM with 2 visitors and 4 administrators present.

Note Nebraska Open Meeting Laws

Excused Absences: There were none

Roll Call:	
Mike Bonacci:	Present
Mike Conrad:	Present
Jon Genoways:	Present
Kim Lukasiewicz:	Present
Amanda Schrum:	Present
Kelli Shaner:	Present

Approval of Agenda: Motion to approve Agenda as presented passed with a motion by Mike Conrad and a second by Amanda Schrum. Mike Bonacci: Yea, Mike Conrad: Yea, Jon Genoways: Yea, Kim Lukasiewicz: Yea, Amanda Schrum: Yea, Kelli Shaner: Yea

PRESENTATION - Traci Skalberg, Executive Director Grand Island Public Schools Foundation, Administrator Nebraska Association of Public Schools Foundation The focus of their foundation is to work together to raise dollars to help kids. In Grand Island they have raised/been given \$20.5 million over the last 5 years, are highly rated in the community and have 4 employees. The relationship needs to be built between the school and the foundation, and the foundation and the school---and they must be able to work together. It is a mix of endowment and investment to watch over it all and for people to know how or where to give making it a centralized source for giving. One area it is used in Grand Island is for scholarships, and students see this and want to attend the public schools making the foundation able to invest in kids while they're "with us". Pilot programs, technology, speakers/programs and field trips are also part of their work along with ways to help special groups such as HAL, the Arts, and special education. All these areas are listed on the foundation website. One premise they aspire to is that kids can't learn if they don't have the things they need, and even an emergency fund has been set up to help families during the COVID pandemic.

They have built the framework and apparatus to run other programs such as booster clubs and parent/teacher organizations giving continuity of the foundation to all of them. All accounting for the organizations is done by the foundation including audits and tax exemptions through 501(c) (3), preparing and payments, and a policy manual which lets

them know what to expect and how to manage within the system which helps keep them on "the up and up". All fundraising proceeds must be administered through a foundation activity account, support group account or the foundation. Online fundraising must be approved by the foundation and they must be contacted prior to any solicitation that is done. The foundation board is not elected and the organization tries to get a lot of people involved including school staff and others as "ex officio" members who are liasons between their organizations and the foundation and vice versa. It is a public/private partnership.

Endowments are either one time or annual and have been used to build, renovate and remodel facilities; create lab space for students in local medical facilities; and make college payments for dual enrollment classes. Aligning with the school district offers credibility and support to the foundation and reinforces that gifts should be run through it as opposed to being donated just to an activity. This applies to both tangible and monetary gifts.

Being housed in a school district location provides occupancy and access. After the initial start up and infrastructure and "occupancy stuff" no tax dollars are used to support it. Staff are a big part of a foundation contributing not only money, but pride and trust. It took about 6 months to rollout the first campaign and then built on that. The first year they sold a dream and grew from there.

Questions from board members included applying this to districts our size, the number and types of organizations under this foundations, and discussing the differences between Fort Calhoun and Grand Island in terms of demographics and enrollment. When asked if other schools our size have followed this lead, she said they have worked with one school and are working with another. The board thanked Ms. Skalberg for her time and information. Dr. Johnson will bring a report back to the board for the November 2020 meeting.

REGULAR AGENDA

Public Participation: No one asked to address the board.

Approval of Claims: Motion to approve the Claims as presented in the amount of \$86,446.04 from the General Fund and \$601,152.87 from Savings & Depreciation. passed with a motion by Kelli Shaner and a second by Amanda Schrum. Mike Bonacci: Yea, Mike Conrad: Yea, Jon Genoways: Yea, Kim Lukasiewicz: Yea, Amanda Schrum: Yea, Kelli Shaner: Yea. Mr. Green noted the lease agreements for printers and Chromebooks.

Consent Agenda: Motion to approve the Consent Agenda as presented Passed with a motion by Mike Conrad and a second by Kelli Shaner. Mike Bonacci: Yea, Mike Conrad: Yea, Jon Genoways: Yea, Kim Lukasiewicz: Yea, Amanda Schrum: Yea, Kelli Shaner: Yea. There was a question about frequency of reimbursements for our Food Service Program.

Standing Committee Reports:

Mike Conrad reported on the Technology Committee meeting to get an update on the District's technology plan. They will be working to organize and inventory, develop infrastructure and update devices and work with ESU to develop a plan for best practices regarding technology and instruction. The Finance team also spoke about the refinanced bonds and the \$516,200 in savings over their life by doing so, meeting to discuss and design plans for the elementary parking lot, update on the elementary gym, and finding out that the Community Building and property is the schools' free and clear because it falls under the law that states a reverter clause can run only 30 years and the one on it is over that amount of time. They also addressed formats being discussed for Parent-Teacher Conferences, the upcoming State Education Conference and negotiations. Mr. Green said there are concerns about "in person" conferences and administration working on a format, and that negotiations will start October 22nd.

Superintendent Evaluation Instrument: Moved that the Superintendent Evaluation Instrument be approved as presented and discussed with a motion by Amanda Schrum and a second by Kelli Shaner failed for lack of a vote. Moved that the Superintendent Evaluation Instrument be approved as modified and discussed passed with a motion by Amanda Schrum and a second by Kelli Shaner. Mike Bonacci: Yea, Mike Conrad: Yea, Jon Genoways: Yea, Kim Lukasiewicz: Yea, Amanda Schrum: Yea, Kelli Shaner: Yea. There was discussion about alterations from the instrument at the last meeting including teacher evaluations and reporting yearly progress, adding facility and grounds to the review areas to get "eyes on" information, and that the contract details job qualifications and expectations. These will bring more transparency to the process. There was also discussion about the ranking process for the instrument so there is clarity among all board members. The consensus was to rate each category and comment on the internal indicators, in other words to score the main rather than each section. President Genoways reminded members this needs to be done 7 days after the December meeting so time is of the essence. The evaluation will be modified and given to members in a timely fashion.

Board Member Reports: Amanda Schrum and family are appreciative for all the support they received and commended the administration and board for all they have done for the schools and school community in planning and their direction to keep schools open and safe.

Administrator Reports:

Mr. Wagner: Reported on the playground reopening and the student rotation and sanitization that is taking place; still working on Parent-Teacher Conferences; virtual career day and the PFE Walk-a-Thon; an update on the construction; putting together the format to be used for the virtual tour of the building; and professional development and upcoming events. He has been in contact with Frameworks to see what still needs to be done with the different format for the upcoming external evaluation possibly as quickly as November

Mr. Wemhoff: reported on NWEA, PSAT and PreACT testing to take place in October; working on the format for the upcoming Parent-Teacher conferences; information put

together for the team of teachers who are working with and creating goals for teachers and students to be able to navigate through and identify what they need to do with the program Canvas; picture retakes; and the ESU 3 instructional coach has been great working with our 1st and 2nd year teachers to become better in the classroom. Mr. Christensen: Reported concessions are open inside and out for contests and that the "smell of popcorn always makes it better"; gave an update on Fall sports with the girls 3rd and the boys Conference Champs in Cross Country; plans for Winter activities are underway in light of COVID with guidance from the NSAA and Three Rivers Health Department; that the marquee is up and running and will be updated as needed with what's going on in the schools; and working with rSchool to remedy conflicts with facilities requests.

Superintendent Report and Legislative Update

Mr. Green reported on the board goals including the information that was given by the committee about a technology plan working with ESU to determine best practices like "too much" or "not enough" and finishing the footprint including the elementary and Community Building. School foundation and superintendent evaluation information was also given. He said "COVID is stressful and "doesn't play nice" with schools. Our nurses are doing a great job, it affects us all and we're going to "keep fighting the fight". The agenda for the state conference is on the NASB website and members are all registered. Jon Genoways volunteered to be our delegate to the Delegate Assembly. There was discussion about enrollment figures, and preschool numbers along with the process in which students are selected for it. Can we justify a second teacher for preschool with peer students? There was further discussion about resident students, turning away applicants, and using peers to keep balance in the classrooms. These possibilities will be discussed as well how we are mandated to structure the classes since the opportunity will be here next year.

ADJOURNMENT

There being no further business, President Genoways declared the meeting adjourned at 8:42 PM.