



Fort Calhoun Community Schools District Reopening Plan for Fall of 2020
Updated 12/11/20

The purpose of this reopening plan is to provide a framework for how Fort Calhoun Community Schools (FCCS) will respond to the COVID-19 pandemic and its impact on the educational program during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to utilize a fluid approach and be responsive to changing public health circumstances. The presence of a formal plan will also support the district in articulating its plan for next fall in a clear, comprehensive, and transparent manner.

The following proposal is categorized into four sections:

- Section 1: Levels of Attendance (0% in school, 50-100% capacity in school, 100% capacity in school)
- Section 2: Academic Approach
- Section 3: Health and Sanitation Procedures
- Section 4: Communication Loop (Proactive and Reactive)

Section 1.) - Levels of Attendance:

Possibilities include - 0% in school, 50-100% capacity in school, 100% capacity in school.

FCCS district is preparing to open under the possibility of three different scenarios. As COVID-19 could dictate when we attend school, it is a possibility that the district could move between academic delivery options throughout the school year.

FCCS plans to open schools fully on Thursday, August 20th. As discussed in our initial parent survey, families should reach out to their building principals with their concerns regarding students with medical hardships. Building principals will work directly with families who have students with a medical hardship to obtain the required medical documentation and potentially develop a plan. FCCS is prepared to offer multiple approaches to the educational process.

Tiered Responses

High Level ~ Virus	Medium Level ~ Virus	Low Level ~ Virus
Directed Health Measures that close the school building.	Directed Health Measures that could limit the school building capacity, or guidance from the health department.	No Directed Health Measures that limits the school's capacity.

<u>Type of Opening:</u>	<u>Attendance on Site</u>	<u>Measures taken to be in the school building</u>
<p><u>HIGH LEVEL</u></p> <p>High threat of Virus exists.</p> <p>No Students in school - Remote learning.</p>	<p>None - Access to the building and district will be closed.</p> <p>All Directed Health Measures (DHM) will be followed.</p> <p>Students engaged in remote learning.</p>	<p>As a district, we recognize this solution creates obstacles in establishing routines and transitions for our families, as well as establishing relationships with our students. In the event we need to transition into HIGH, FCCS has a detailed plan to educate our students. .</p>
<p><u>MEDIUM LEVEL</u></p> <p>Elevated to moderate levels of the virus exists.</p> <p>Students in school</p>	<p>50%-100% of students in session</p> <p>The number of students will be dictated by COVID-19 and the DHM.</p> <p>If allowable, grades PreK-6 and students receiving special education services will be on site at least 5 days a week, with the exception of PreK, which is 4 days a week.</p> <p>This model could consist of alternating days and a hybrid educational system for all students grades 7-12.</p> <p>There will be no outside visitors, or groups during the school day.</p> <p>If school events are allowed, no spectators to limited spectators, to full capacity in attendance.</p> <p>Students with medical hardships could potentially learn from home during this time. A doctor's note is required.</p> <p>Meals will be served in the</p>	<p>The following recommendations have been provided by the health department to maintain a healthy and safe environment for students.</p> <p>1.) Mask Policy <u>Fort Calhoun Schools Will Require a Mask</u></p> <p>*Masks will be issued to students to keep and to be kept clean.</p> <p>*Parents/Students are welcome to provide their own mask if so desired.</p> <p>*Face Shields do not constitute a mask but may be worn in addition to a mask.</p> <p>2.) Cohorting, or limited movement of students.</p> <p>a.) Students in grade PreK-6 grades will be cohorted in a single class setting with limited movement. Teachers will move to the different classes, as needed.</p> <p>3.) Good Hygiene - Regular use of hand sanitizer and soap and water. The district will provide both, with regular times of use.</p> <p>4.) Social distancing - The district will promote and require social distancing throughout the day whenever possible.</p> <p>5.) Self-monitoring and temperature checks. Parents should check students at home for symptoms; staff will do the same. Any individual showing symptoms should remain home. Required temperature checks</p>

	<p>grade-level designated areas and alternate sites.</p> <p>The district will work with families on a case by case basis.</p>	<p>on all students and staff entering the building and throughout the day.</p> <p>6.) No outside visitors/programs</p>
<p><u>LOW LEVEL</u> Low to no threat of virus.</p> <p>Students in school</p>	<p>100% of students</p> <p>Regular schedule will resume</p> <p>District policies followed.</p>	<p>All district mandated cleaning procedures will resume. Staff and students that wish to continue to wear face coverings will be allowed to do so.</p>

Please note, regardless of the approach FCCS takes to the learning process, attendance will be required during all academic contact times.

Section 2: Academic Approach

The following chart below provides a broad perspective of the FCCS learning plan for the 2020 -2021 school year.

<u>Topic</u>	High Level ~ Virus	Medium Level ~ Virus	Low Level ~ Virus
Attendance	Daily attendance is required regardless of content delivery system, as outlined in district policy and required by Nebraska State Statute 79-201. The district will work with students with health related IEP and 504 plans.		
Content Delivery	Remote Learning	Normal day or a possible hybrid educational system in place, following a predetermined calendar/schedule.	Normal school day
Homework	Required	Required	Required
Grade Accountability	<p>All students are required to meet scheduled deadlines and complete all assigned activities.</p> <ul style="list-style-type: none"> ● Elementary students will receive grades. ● Middle - high school students will follow the district approved grading scale. 		
Scheduling	Remote learning following a predetermined	Building level schedule or a possible blended learning	School building Level Schedule

	calendar/schedule	following a predetermined calendar/schedule.	
Communication	Recently, the district purchased the learning management system, Canvas, which will be utilized as a 4-12 learning platform. PreK-3rd grade will be using Seesaw as their communication/learning platform. Canvas, Email, Seesaw, Social Media, Postal Service, and School Messenger		
Students with: IEPs and 504s	If allowable, special education students will be on site. Additionally, the district will work with students with IEPs and 504s to determine the applicable placement and delivery of required services.		

Section 3 - Health and Sanitation Procedures:

The following health and sanitation procedures are actions that FCCS will implement.

Topic	Resulting Action
<i>Hand Washing Hand Sanitizing</i>	Students and staff will sanitize their hands upon entering the building, entering a classroom, and/or entering a new area. Students and staff will clean hands throughout the school day (at least 70% alcohol). The school will provide both soap and water and hand sanitizer.
<i>Touch Surface Cleaning</i>	High-touch surface sanitization throughout each day. Includes cleaning desks, door handles, work spaces, restrooms..... Learning materials should not be shared at any time.
<i>Masks or face coverings</i>	Masks will be required at FCCS until further notice. Masks will be required on busses.. Parents are welcome to provide their own face masks if so desired.
<i>Cohorting students</i>	<ul style="list-style-type: none"> ● Elementary students will be placed in groups. Teachers will move while students remain stationary. ● Social distancing in all settings and throughout the school when possible.
<i>Pre Screening at Home</i>	Parents screen children at home for temperature, runny nose, cough, and other symptoms. All staff self-screen at home for temperature, runny nose, cough, and other symptoms. Mandatory screening process for all students entering the building. No outside visitors, or programs during the school day. Do not report to school if symptomatic. Call Doctor.
<i>Bussing and transportation.</i>	Students will have assigned seats and will be required to wear a face mask. Temperatures will be taken as students board the bus. Surfaces will be wiped down between routes. Drivers will wear a face covering.

<i>Lockers</i>	Lockers/cubbies will be utilized at this time. Students will not be allowed to have backpacks in the classroom. Parents and students should clean backpacks daily.
<i>Pick Up / Drop Off and Students Entering / Exiting Building</i>	<p>Social distancing practices should be followed. Students or parents / guardians will not congregate at entrance or exit areas. Specific building information will be communicated by the principal.</p> <ul style="list-style-type: none"> ● Elementary: Arrival- At 7:45 when you arrive, enter the designated entrance and go to the classroom. If you have to arrive at 7:30, please wait at the front entrance with social distancing. Pick-up-Please remain in your vehicles and pull through the pick up lanes. ● Jr/Sr High: All 7-12 students will be asked to put on their masks when they enter the building. Students will enter the main school entrance at one of the three entry points to have their temperature taken, and then will wait in their grade-level assigned designated area until the start of school. Parents are asked to stay in or by their vehicle during pick-up/drop off. Students will be dismissed at multiple exits (e.g. based on walking home, riding the bus, parent pick-up, etc.).
<i>Response to Positive Cases</i>	<p>When a positive COVID-19 case is confirmed in a school, that individual will be excluded and allowed to return based upon current guidance from CDC at the time. Health Departments will work with the school to consider the following questions when determining how that case will impact others in their classroom and/or school building.</p> <ol style="list-style-type: none"> 1.) What is the level of community spread outside the school building? 2.) Was the individual with COVID-19 wearing a mask? 3.) Were other students and staff masked who were within 6 feet of the individual with COVID-19 for more than 15 minutes? 4.) Was the individual with COVID-19 part of a cohort within the building or did they interact with a large number of students and staff throughout their day? 5.) To what extent is the school community implementing other non-pharmaceutical interventions (hand washing, hand sanitizers, etc.) <p>The answers to these questions will help determine 1) the number of close contacts; 2) if the close contacts who are not symptomatic may stay in the classroom; and 3) the number of other students and staff who will need to be quarantined.</p> <p>Classroom(s) will be disinfected with CDC rated supplies.</p>
<i>Water Fountains</i>	No mouth drinking from fountains. Students can fill their water bottles at the automated “hydration stations.”
<i>Breakfast/Lunch Procedures</i>	Social-distancing will be applied to the best of our abilities utilizing traditional and non-traditional eating spaces and staggered eating schedules. No self-serve items. All food to be served by gloved and masked employees. Students will be allowed to bring breakfasts and lunches from home. No sharing of food. The eating areas will be cleaned between every breakfast and lunch session. No microwaves will be available for student use.
<i>Building Engineering</i>	Make sure ventilation is at a proper level. Regular filter changes, etc. This has been addressed with the school engineer.
<i>Recess</i>	The playground will be utilized in a cohort manner with a rotation schedule; designated areas will practice social distancing as much as possible.
<i>Elective courses /</i>	Possibly could be stopped if we move to a hybrid schedule.

<i>Specials</i>	
<i>School Activities</i>	We will follow the Nebraska School Activities Association (NSAA) in regards to school activities scheduling, practices, games, etc. However, we reserve the right to reduce the number of spectators to allow for social distancing.
<i>Visitors & Volunteers</i>	Unfortunately, we will not be able to accommodate visitors like we have in the past. Lunch guests, classroom volunteers, and other special drop-in guests or guest speakers will not be allowed until further notice. Family members will not be allowed until further notice.

Section 4 - Communication:

In the Spring of 2020, the COVID-19 pandemic forced Fort Calhoun Community Schools to move from a traditional education model to a remote enrichment program. FCCS believes that remote learning serves an immediate need, but does not provide the necessary experiences and growth children with their teachers, administrators, and support staff acquire while attending school in a traditional setting. Transitioning students back to a school setting of five days a week will take the collaboration of local and state officials, along with sound academic planning. The goal of FCCS is to ensure that our families feel proper measures have been developed and instituted creating a safe and healthy environment for all children.

Our goal is to develop a plan that prioritizes the health, safety, and wellness of students, families, and educators, while ensuring that students are provided the high level education that FCCS is known for. FCCS will continue to request routine communication with county health officials throughout the current pandemic threat and into the 2020-2021 school year. As a district we will work to convey all relevant information to our educational community as quickly as possible. Please keep in mind that changes from the state and local government as well as the local health departments may lead to an immediate change to the current academic approach at FCCS.

Thank you for your patience and willingness to work with Fort Calhoun Community Schools as we transition back to the school this fall. **Please understand that our Return to School Plan is subject to change as guidance from state and local agencies continue to evolve.** If you have any questions, please contact me at jjgreen@ftcpioneers.org.

Jerry Green
 Superintendent
 Fort Calhoun Community Schools