

Plan for Use of ESSER III Funds

Area 1 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Our plan is to purchase hardware that will improve the reliability of the digital interaction between students, including low-income students and students with disabilities, and teachers which includes classroom devices, drafting work room devices, individual student devices, and teacher devices.

Area 2 - Providing mental health services and supports.

Our plan is to purchase the Social-Emotional Curriculum, Second Step for implementation at the elementary level as well as fund mental health support services for students and staff.

Area 3 - Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Our plan is to provide tutors before and after school and after school programs in order to address the needs of all students including low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Area 4 - Addressing learning loss among students, including low-income students, children with disabilities.

Our plan is to purchase Cyber School licenses (Accellus) in order to improve student engagement in distance education. Early Intervention in Reading will be purchased to provide evidence-based reading intervention for students. DIBELS (Dynamic Indicators of Basic Early Literacy Skills) will be purchased for assessing the students' acquisition of literacy skills and academic needs.