







"Gateway to the Past . . . Pioneers of the Future" www.fortcalhounschools.org

This publication contains information reflecting the 2016-17 school year. Publishing an annual report allows the Fort Calhoun Community Schools to meet Nebraska Department of Education, Rule 10 category 010.01A. More importantly, it provides an opportunity to share information with the school-community and others interested in the local schools. Data from school districts across the state can be found at the Nebraska Department of Education website. (www.education.ne.gov)



MISSION STATEMENT

The mission of the Fort Calhoun Community Schools is to Foster Learning in an inspiring and caring environment, provide Opportunities for all students to be successful, instill the attributes of Respect and Responsibility among staff and students alike, and present students with the Tools to Succeed in life.

GOVERNING VALUES

We believe:

- ...all people can learn.
- ...in promoting the worth and self-esteem of every student.
- ...we must provide quality education for all youth according to their needs.
- ...education should be a positive experience in a safe and caring environment.
- ...everyone must be accountable for the education of youth. (Education is the shared responsibility of all.)
- ...students must be prepared to contribute to society as life-time
- ...high expectations produce high achievers.
- ...the future of our democratic society depends upon education and involved citizens.



SCHOOL IMPROVEMENT & GOALS

All students will improve math scores across the curriculum.

2016-17 Board of Education Goals:

The Board of Education and the Administration will document the leadership blueprint for the mission, communication, policies, processes, and procedures to support sustained implementation and transition.

The School District will work to complete the campuses: Bus Barn, Elementary Kitchen/Cafeteria, Playground project, Football stadium.

The focus of the School Improvement program for the 2016-17 school year was reorganization and staff development. The 2016-17 school year was the 4th year of reorganization of our School Improvement efforts. Our Elementary Principal was appointed to lead these efforts and the team. The process was also improved by the addition of Data Instructional Leaders being appointed at both buildings. These additional personnel positions were implemented to enhance the School Improvement process. These new positions along with the new standards have given our District a new and more focused approach to the School Improvement process. This process culminated with the AdvancED visitation which was very successful. The schools received very high marks and praise from the evaluators, and were asked to use some of our practices as models for future visitations at other schools. Our efforts are ongoing.

THE FORT CALHOUN SCHOOL-COMMUNITY



The Fort Calhoun Community School District is located in the southern portion of Washington County, Nebraska, just north of Omaha and also has land in Douglas County, Nebraska. To the northwest of Fort Calhoun is the Blair community and school system. East of the Fort Calhoun School District is the Missouri River and to the south is the city of Omaha and the Omaha Public School District. The community of Fort Calhoun lies just outside the Omaha metropolitan area. The Fort Calhoun Community School District contains approximately 58 square miles with 56 square miles located in Washington County and two square miles in Douglas County. The assessed valuation of the District is \$373,046,608.



SCHOOL ACCREDITATION

The focus of modern accreditation is to help schools continually improve student performance and school conditions. All facilities and programs in the Fort Calhoun Community Schools meet Rule 10 accreditation standards as set by the Nebraska Department of Education. In addition, the Elementary School and Junior-Senior High School are members of the AdvancED Accreditation Systems for accreditation and school improvement. The Fort Calhoun Community Schools hosted a Quality Assurance Review during the 2014-2015 school year which was passed with flying colors. We are currently developing a true improvement process from the review suggestions that will be embedded in our District for years to come and this blueprint will be shared with districts throughout the state.

ENROLLMENT

	ENROLLMENT													
Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2007-08	25	31	38	38	44	41	39	42	54	52	48	52	60	564
2008-09	28	26	34	37	38	47	44	49	46	55	54	45	53	556
2009-10	28	26	34	37	38	47	44	49	46	55	54	45	55	586
2010-11	35	29	30	38	39	40	47	49	49	49	60	51	46	562
2011-12	32	33	28	30	41	40	39	53	49	55	49	59	54	562
2012-13	38	34	34	31	34	41	43	56	57	47	59	52	63	589
2013-14	40	38	37	39	32	33	41	50	54	55	50	60	51	580
2014-15	33	45	41	40	41	36	34	44	51	55	59	45	59	612*
2015-16	48	40	49	42	46	43	39	50	44	57	57	58	49	657*
2016-17	46	53	40	51	46	47	51	52	54	50	55	63	70	713*
	* includes Pre-Kindergarteners													

STUDENT CHARACTERISTICS 2016-17

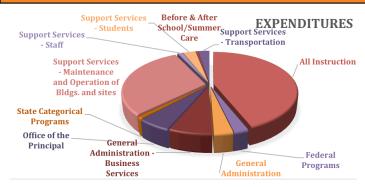
Characteristics	State Average	District
Eligible for free and reduced price meals	44.65%	20.11%
Moving in or out during the school year (mobility)	11.01%	3.11%
Learning the English language	7.28%	<1%
Receiving special education services	14.97	15.85
High Ability Learning	13.37%	8.0%
Attendance rate	94.59%	96.19%
Drop Out rate	1.26%	<1%

*Based on pre-kindergarten through 12th grade Fall enrollment (Data source, Nebraska Department of Education)

GRADUATION RATES

GRADUATION RATES							
Year	2014-15	2015-16	2016-17				
District	100%	98%	100%				

FINANCES

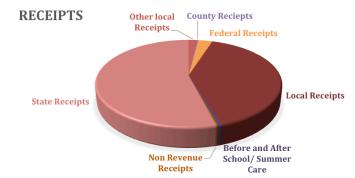


2016-17 Expenditures

2010 I. Experiences		
All Instruction	\$4,168,851	43.95%
Federal Programs	\$228,044	2.40%
General Administration	\$293,115	3.09%
General Administration-Business Services	\$666,797	7.03%
Office of the Principal	\$515,614	5.44%
State Categorical Programs	\$75,784	0.80%
Support Services - Maintenance and		
Operation of Bldgs./Sites	\$2,859,332	30.14%
Support Services – Staff	\$114,740	1.21%
Support Services – Students	\$272,622	2.87%
Before & After School/Summer Care	\$43,640	0.46%
Support Services – Transportation	\$247,839	2.61%

Total Expenditures

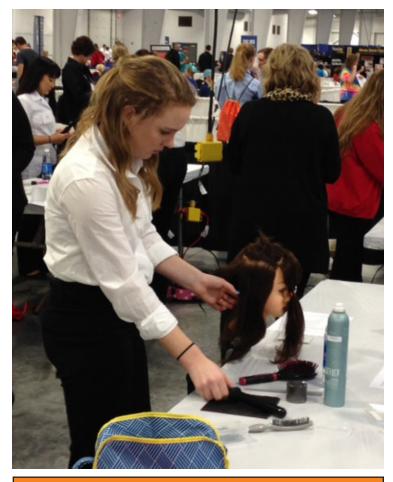
\$9,486,378 100.00%



2016-17 Receipts

Other Local Receipts	\$154,709	1.69%
County Receipts	\$28,082	0.31%
Federal Receipts	\$271,103	2.96%
Local Receipts	\$3,681,572	40.26%
Before and After School/Summer Care	\$54,502	0.60%
Non Revenue Receipts	\$22,373	0.24%
State Receipts	\$4,933,020	53.94%
Total Receipts	\$9,145,361	100.00%





FINANCES

BUILDING/SINKING FUND – Funds are available to pay for major costs of improvements to the District's facilities. Building Fund monies can be accumulated from year-to-year and may be used to supplement furnishings in the new facility. Other building improvements, maintenance and repairs may be paid from the General Fund category "Operation and Maintenance of Plant."





CERTIFIED & CLASSIFIED STAFF 2016-17

45.5	FTE	Instructors/Specialists
1.5	FTE	Nurse
4.5	FTE	Administration
6.62	FTE	Food Service
6.96	FTE	Office Personnel
4.77	FTE	Maintenance*
25.36	FTE	Para-educators (general ed. & special ed.)
7.0	FTE	Regular drivers

FTE = Full time equivalency - district-wide, employed for 2016-17
*A contract cleaning company has been hired for evenings in each building

STUDENT-TEACHER RATIO

Pre-K – Grade 12

1/15.67



TEACHING EXPERIENCE & MASTER'S DEGREES

Average Yea	Average Years of Teaching Experience			ers with Masto	er's Degrees
	State	District		State	District
2016-17	14.09	15.13	2016-17	54.14%	50.00%

Data from Nebraska Department of Education



LEARNING CLIMATE

Fort Calhoun Community School District is accredited through the NCA AdvancED and the Nebraska Department of Education. Pioneers For Education (PFE), the Fort Calhoun Athletic Booster Club, Band Boosters and Post-Prom Committee, the Pioneer Fund Foundation, local service organizations, school staff, parents and patrons of the District work together in support of student efforts. Graduating seniors participate in exit interviews, and complete surveys related to their school experiences. Parent-Teacher Conferences provide opportunities for parents and instructors to discuss students, their academic progress, and educational plans face to face. Attendance during the 2016-17 school year: Elementary – Fall = 99%; Spring = 97%; Secondary – Fall = 68%; Spring = 50%. Interactive school/student/teacher information is available through PowerSchoolTM whose use has greatly increased. District website contacts have allowed parents to continually monitor their students' progress and keep in touch with teachers electronically which gives way to smaller participation numbers. Parent/teacher appointments are made on the elementary level, while Jr-Sr high parents may visit teachers without a set appointment.



TRANSPORTATION

The district transported over 200 students each day. During the 2016-17 school year, five (5) daily routes covered 89,744 miles with another 27,048 miles for activity transportation. Special education transportation services are provided to qualifying students and are included in these numbers. An additional route was added in the 2015-16 school year to transport Option Enrollment students, which approximately 50 students rode and paid a fee for the service.



FOOD SERVICE

The Fort Calhoun Community Schools food service program is selfsupporting and participates in the Federal reimbursement program for commodities and meal reimbursements. We continue to comply with the necessary procedures to receive additional reimbursement under the Healthy Hunger-Free Kids Act program, which incorporates more whole grains and fruits/vegetables into the daily offerings. The total program follows dietary guidelines mandated by the USDA to provide daily, balanced meals at a reasonable cost. Over 86,000 meals were served to students during the year. A Breakfast program was instituted at the Jr-Sr High School during 2016-17. During the 2016-17 school year: Average daily breakfast participation was - Elementary, 21.56 students; Secondary - 37.93. Average daily lunch participation was – Elementary, 227.91 students and 5.32 adults; Secondary, 238.12 students and 7.34 adults. Figures reported for students reflect "Type A", reimburseable meals. "A la carte" food items and milk are available for purchase. Meals are available for qualifying students either free, or at reduced prices.

TESTING PROGRAM RESULTS 2016-17

Math

	Overall Performance Percentages of Proficiency							
Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11	
2015-16	95.35	97.92	96.45	82.50	94.22	86.36	62.13	
State 15-16	78.31	78.17	76.74	73.27	70.81	67.97	73.68	
2016-17	94	+99	+99	88	90	91	*	
State 16-17	75	76	76	70	69	65	58**	

Science

Year	Grade 04	Grade 04 Grade 08	
Local 2015-16	95.45	86.36	89.47
State 2015-16	73.58	68.41	74.05
2016-17	Grade 05	Grade 8	Grade 11
Local 2016-17	98	78	*
State 2016-17	72	68	61**

Writing/Now English Language

Overall Performance Percentages of Proficiency						
Year	Grade 04	Grade 08	Grade 11			
2015-16	83.33	81.82	71.44			
State 2015-16	69.89	70.44	77.19			

TESTING PROGRAM RESULTS 2016-2017

Reading

Now English Language-Revised Nebraska Reading Standards

Overall Performance Percentages of Proficiency							
	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2016-17 District	80	83	79	64	60	56	*
2016-17 State	53	56	51	47	47	51	50**

- * ACT taken by all 11th Graders (statewide)
- ** Beginning in 2017, 11th grade was tested via the ACT. The 2017 statewide percents above include only students in grades 3-8 and 11th grade alternate assessment students.



ACT RESULTS (SCALE RANGE 1-36)

Year	No. Testing	Composite Scores					
		Local	State	National			
2014-15	36	23.0	21.5	21.0			
2015-16	34	23.5	21.4	20.8			
2016-17	40	22.5	21.4	21.0			

2016-17 On		ELA State/FC	Math State/FC	Science State/FC	Composite State/FC
2016-17	61**	17.8/19.3	19.0/19.9	19.0/20.6	21.4/22.5

**ACT taken by all Juniors Statewide





SENIOR EXIT SURVEY CLASS OF 2017

Sixty-one (61) students graduated from the Fort Calhoun Community Schools in 2017.

Immediate Plans After High School

Response Categories	Frequency	Percent
4 Year College	32	57.1%
2 Year College	17	30.4%
Voc / Tech	1	1.8%
Work Full-Time	3	5.4%
Work Part-Time	10	17.9%
Apprenticeship	4	7.1%
Other	0	0%
No Response	0	0%
Military	1	1.8%

***Percentage total may exceed 100% as seniors could mark multiple responses.

SPECIAL EDUCATION

The Fort Calhoun Community Schools provide special education services to qualifying students from birth through age 21 as required by Nebraska Department of Education (NDE) Rule 51. Students receive services provided on-site by school staff relating to one or more of the disability categories identified by NDE. Contracted services through ESU #3 and other schools or agencies are also available for Fort Calhoun students. A pre-school program staffed and operated by the Fort Calhoun School District integrates instruction and services for special needs students where they have the opportunity to interact with age-appropriate "peer" role models. School-age services are provided at Fort Calhoun Elementary School, Fort Calhoun Junior-Senior High School and the Pioneer Learning Center (PLC). The PLC also provides qualifying students with appropriate programming while allowing them to attend school in Fort Calhoun. Students from neighboring school districts also are contracted to attend the PLC for services. The building provides students a real-life atmosphere in which to prepare for real-world opportunities. Fort Calhoun Schools serve 15.85% of the student body through these programs. The State average is 14.97%.

TECHNOLOGY

The Fort Calhoun Community Schools continue to provide students with opportunities to learn and apply relevant technology skills. Students are provided experiences to prepare them to live in an "information age." The school's computer network, with hard-wired and wireless access available, is used to deliver information to students and to help students become creators of information, not just consumers. The School Board met their goal of establishing a "one to one" initiative where all staff and students grades 7-12 have an iPad thereby placing in every teacher and students' hands a technological tool to enhance and facilitate their capacity and capability to learn. The 7th and 8th Grade students were included in the program in 2016-17. Computer lab settings and mobile computer labs are available at each building to allow crosscurriculum technology applications by students and staff members. Apple, Inc. designated Fort Calhoun as an Apple Distinguished Program for the years 2013-2015 and an Apple Distinguished School in 2016. The District continues to use "PowerSchool," a student information system that allows students and parents access to a wide array of information. This service is linked to the school website found at www.fortcalhounschools.org. The District also is connected to the Nebraska Department of Education's data tracking system, Nebraska Student and Staff Reporting System (NSSRS), developed to consolidate data gathering from all Nebraska schools which is used to map achievement, direct student growth and follow students after graduation. NDE is in the process of bridging connections from NSSRS to ADVISER, the latest in educational data gathering. Blackboard Connect[®], an automated messaging system, is being used for emergency notifications, information and school closings. The Board of Education conducts its meetings "paperless" through shared electronic media sponsored by NASB-NETS. The e-meetings website is an interactive system where information, documents and commentary are immediately available and can be archived for future reference. Our Robotics classes continue to be competitive in local and state competitions.



ACHIEVEMENTS, 2016-17 SCHOOL YEAR

- •2017 Graduates 27/61 received scholarships totaling over \$1.6 Million to further their education
- US News & World Report Apple Distinguished School for 2016 for the 1 to 1 iPad program
- •US News & World Report one of "America's Best High Schools 2016"
- •Cross Country, Boys State medalist, and All State Participants, Conference and State Runners-Up
- Cross Country, Girls District Medalist, Individual State Champion All State Participants, Conference Champion, Super State All State Team Runner, State Runners-Up
- Concert and Show Choirs Superior Ratings, Trophy Winners, Honor Choirs
- •Fundraising by student organizations with donations to area charities
- •Fort Calhoun Science Fair winners, sponsored by OPPD
- •Wrestling Conference, District, State qualifiers
- Omaha World-Herald Outstanding Scholar and All State Academic Honorable Mention
- •RHOP Scholarship Winner
- American Legion Girls' State and Boys' State and Junior Law Cadet participants
- Fort Calhoun Honor Roll and Academic Awards
- Concert and Marching Band Superior ratings in field & parade competitions, All State Music recognition, Honor Bands
- Skills USA Sponsored community Veterans Day Program & Homecoming Hog Roast, State Competition medalists
- •National Merit Scholarship finalist
- Student Council fund raisers and recycling project, Homecoming, and Mr. Calhoun
- 1st Place winner NETA Junior High Audio Competition
- Conference and District post-season honors recognition in: cross-country, volleyball, football, softball, boys' and girls' basketball, wrestling, boys' golf, baseball and track & field
- •Having a viable TeamMates™ program at Fort Calhoun Schools
- •1st National Bank "Unforgettable Performance of the Week" in basketball
- •Membership selection to the National Honor Society
- Track & Field Meet, Conference, District and State medalists, individual State qualifiers
- •Play Production, and outstanding acting award recipients
- Nebraska School Activities Association Academic All-State honors all sports & activities
- •Conference Quiz Bowl
- •Homecoming and Prom Royalty
- •Junior High Basketball successes
- •NSAA Outstanding Performance Awards District Music-Band
- Math Counts
- •Midland University Pinnacle Bank High School Leaders
- •Metro CC Deans List students
- Omaha World-Herald and Lincoln Journal-Star All State recognition in all sports
- •Local and Washington County Spelling Bee winners
- •Skills USA State Champions

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