**Story Vocabulary & Comprehension Discussion Questions~ for your family**, **as you** **read** *Lunch Money*- By Andrew Clements **together**~

*Chapter 1-*

**Vocabulary:** griped, deposit, amateur, lending fees, Sacagawea, schemes, interest, investment

**Discussion Questions:**

\*When had Greg first become interested in money?

\*What sorts of jobs around the house did Greg have that he got paid for?

\*What was Greg’s goal by the time he was in third grade?

\*Why did Greg agree to start a savings account instead of using hiding places around his house, yard, and garage?

*Chapters 2 and 3*

**Vocabulary**: profit, initiative, nuisance, discouraged, novelty, foolproof

**Discussion Questions:**

\*What happened that inspired Greg to start selling things at school?

\*Greg wasn’t surprised much that Mrs. Davenport shut down his selling of novelty toys, and it didn’t really bother him much. What bright side did Greg see?

\* Find the simile on page 24. To what did Greg compare the kids at school?

\* What did Greg decide his new product needed to be?

*Chapter 4*

**Vocabulary:** binder (book binding), marketing, advertising, collector’s item, marauders

**Discussion Questions:**

\*What did Greg decide he was going to sell at school next?

\*Chunky Comics was a one- kid operation. List at least 3 of the jobs Greg did as the sole operator of Chunky Comics.

\*Greg refers to his comic books as units. What does this tell you about Greg?

\*Why had business slowed for Greg’s comic books?

\*What was the brand name and title of Maura’s comic book?

*Chapters 5 and 6*

**Vocabulary:** mirror image, wrangling, historical roots, squabble, headstrong, scowl,

expression, incident, honor system, bargain, competitor

**Discussion Questions:**

\*Tell about how the Greg and Maura competition first began.

\*What did Greg and Maura’s first grade teacher have to say about them?

\*How did Mr. Z describe Maura and Greg?

\*What did Maura decide to do after Greg called her brainless?

\* Even though Greg and Maura had trouble getting along, Greg recognizes that Maura does well as a business person. What are some of the things Greg see that she does well?

*Chapter 7*

**Vocabulary:** optical illusion, frictionless, chambered nautilus, puns, imitation, hesitated, stingy, sequenced, mass produced

**Discussion Questions:**

\*Why was room 27 considered not normal?

\*Find a simile on the first page of Chapter 7. What two things are being compared?

\*What were some of the examples given for why Mr. Z thought that math was the source of all things good and true?

\*What happened in room 27 when Greg confronted Maura about her copying his idea for a comic book?

\*Why do you think Greg didn’t blame Maura in the nurse’s office?

\*What did Greg discover about Maura’s book while sitting in the nurse’s office, and how did it make him feel? Why?

*Chapter 8*

**Vocabulary:** logic, precisely Sumerian, fury

**Discussion Questions:**

\*Why did Maura think Greg’s comics would only sell to boys?

\*What old idea does Mr. Z give as an example of an idea that isn’t “owned” by anyone? Whose idea was it?

\*What does Mr. Z have to say about “ideas”?

\*Give an example of an idea that isn’t “owned” by anyone, but that is sold by multiple companies.

\*Why Did Mr. Z want Greg to apologize?

\*What happened when Greg was getting upset about having to apologize to Maura?

*Chapter 9*

**Vocabulary:** irrational, economies of scale, market dominance, flatter

**Discussion Questions:**

\*What was Mr. Z’s theory about Greg and Maura? Do you think he is right?

\*What can you tell about Mrs. Davenport’s personality based on her comments to Mr. Z?

\*What is the Zenotopoulous Toilet Theory?

\*What is Mr. Z trying to explain to Greg with this Toilet Theory?

*Chapter 10 and 11*

**Vocabulary:** fatal, strain

**Discussion Questions:**

\*What did Greg’s brothers do to tease him about the black eye? Why didn’t Greg laugh?

\*Why do you think Maura called Greg to give him the math assignment?

\*Why did Greg think Maura called? Do you think he’s right?

\*Why do you think Greg was more comfortable viewing Maura as an enemy and competitor? Do you think they will end up as friends? Why or why not?

*Chapter 12 and 13*

**Vocabulary:** panels, notorious, kinship, scrounging,

**Discussion Questions:**

\* What did Greg mean by thinking Maura’s new comic book panels would be dangerous?

\*What was the thing that bothered Greg the most about the whole scene in the hall with Maura’s drawings?

\*Do you think Mrs. Davenport’s direction for Greg and Maura to keep away from each other is the best solution? What is another idea?

\*What is Mrs. Davenport’s opinion of comic books in general? Is she right?

*Chapter 14*

**Vocabulary:** conveyor, conceited, flushed, generous, empire, percent

**Discussion Questions:**

\*What does Greg compare lunch time to? Why?

\*How did Greg surprise Maura? Were you surprised?

\*What scared Greg in his conversation with Maura about how good he thought her drawings were, and what did it make him want to do?

\*Why do you think Greg wasn’t upset that Chunky Comics was dead?

\*Why do you think Maura didn’t feel Chunky comics was dead?

*Chapter 15 and 16*

**Vocabulary:** lurked, boundaries, crow quill, slacker, master copy, absorbed, contritely

**Discussion Questions:**

\*Maura and Greg spent most of Friday night inking and drawing. What changes were happening to each of them as they worked side by side?

\*Greg and Maura mad a bet to see who would finish their work first. Do you see a theme in the relationship between the two, that while friendlier now, still seems to continue? What is it?

\*Watching Maura’s face as he read her first comic had an effect on Greg. Describe how Greg felt.

\*Why didn’t Maura care if she made money off selling her comic book?

\*What did Maura do to show Greg that he cared about more than just the money also?

*Chapter 17 and 18*

**Vocabulary:** efficient, complicated

**Discussion Questions:**

\*What part of Mrs. Davenport’s announcement stood out to Maura?

\*List three of the examples of the school advertising products for sale that Maura found all around the campus.

\*Why was Maura so excited about the book order?

\*Why did Mr. Z tell the kids that going to the School Committee meeting would be complicated?

*Chapter 19 and 20*

**Vocabulary:** derailed, disputes, controversy, furious, pioneering, tycoons, agenda

**Discussion Questions:**

\*What had Mr. Z so worked up?

\*Maura, Greg, and Mr. Z were all hopeful for different things as their meeting ended. What was each hopeful for?

\*What surprising response did Mrs. Davenport have to Mr. Z’s explanation as to why he was helping Greg and Maura?

\*Predict~ Do you think Greg and Maura will be able to convince the committee? Why do you think so?

*Chapter 21 and 22*

**Vocabulary:** charity, fidgeting, noble, cue, dramatic, economy, society, inspired, engaged, constructive

**Discussion Questions:**

\*On the day of the School Committee meeting, Greg was reflecting on his thoughts about money after the recent turn of events. What were some of his thoughts?

\*What is your impression of Greg and his interest in money now? Has his views changed at all since the beginning of the story?

\*Explain how Mr. Z used math to help make the case for comic books at the School Committee Meeting.

\*Greg, Maura and Mr. Z each made presentations before the committee. Which one of them do you think was the most impressive? Why?

*Chapter 23*

**Vocabulary:** privilege, targets, homegrown

**Discussion Questions:**

\*Why didn’t Mrs. Davenport’s childhood include comics or cartoons?

\*What realization did Greg come to while listening to Mr. Z talk about the 13 billion dollars kids spend each year?

\*What are some ways that you see kids being treated as “sales targets” today?

*Chapter 24*

**Vocabulary:** negotiations, trial period, accounting, joint, milestones, subscribers

**Discussion Questions:**

\*What secret about the box of comic books are Greg, Maura, and Mr. Z going to keep?

\*Why do you think Mrs. Davenport was willing to negotiate a plan with Greg and Maura?

\*Tell about 3 exciting milestones for Greg and Maura.

\*How has Greg changed from the beginning of the book? Do you feel that he has learned some lessons? Explain.