

**Fort Calhoun Elementary School**  
Problem-Solving Team – Student Profile

**Identifying Information:**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Current Grade: \_\_\_\_\_  
Referring Teacher: \_\_\_\_\_

**Initial Parent Contact Date:**

Form of Contact (e-mail, phone, face-to-face): \_\_\_\_\_  
Discussion Points: \_\_\_\_\_

**Staff Members Currently Supporting Student**

(e.g., title I, para intervention group, behavioral interventionist, school psychologist):

- 1.
- 2.
- 3.

**Student Strengths:**

| <u>Academic</u> | <u>Social</u> | <u>Behavioral</u> |
|-----------------|---------------|-------------------|
| 1.              |               |                   |
| 2.              |               |                   |
| 3.              |               |                   |

**\*Please attach the following to this document:**

1. NWEA Printed Graph
2. DIBELS and Benchmarks
3. iXL
4. Core 5
5. Two Work Samples
6. 2 Average Peer Samples
7. Current A to Z level

**Area(s) of Concern:** (Check all that apply. For each item checked provide details.)

**Academics**

- basic reading skills
- reading comprehension
- written expression
- math calculations
- other: \_\_\_\_\_
- listening comprehension
- organizational skills
- work not completed/handed in
- not working to potential

Details:

**Speech and Language**

- articulation (omission, substitution, or distortion of speech sounds)
- voice (quality, resonance, loudness)
- stuttering (interruptions in flow of speech)
- language usage (grammar, verbal interactions)
- other: \_\_\_\_\_

Details:

**Behavior and Social**

- physical aggression
- verbal aggression
- inappropriate verbal interactions
- inappropriate physical interactions
- disruptive behaviors
- other: \_\_\_\_\_
- attention span
- withdrawal
- peer relationships
- noncompliance

Details:

**Health and Physical**

- medical diagnosis: \_\_\_\_\_
- suspected neglect/abuse
- home environment
- vision concerns
- other: \_\_\_\_\_
- fine motor
- gross motor
- frequent illness
- visual perception

Details:

**Identify one specific skill at the student's instructional level that you would like to see improvement in? (i.e. blending CVC words, addition with regrouping, etc.) :**

Please bring the following items to each PST meeting:

1. Current grades
2. Any updated testing scores if testing took place between meetings (NWEA, DIBELS, Reading A-Z, etc.)
3. Data documenting progress for the intervention developed (after the first meeting)
4. Attendance or behavior information if appropriate.

Thank you!