Student Name:	Dat	te:	Grade: 7	8 9	10	11 12	
Teacher:	Class:	Class:			Period:		
Level 1:							
When a teacher be	egins to observe a pattern of ac	ademic behavio	or that is con	cerning	<b>j</b> :		
	Conference with student Contact homeroom advisor Differentiated learning - attach co Lunch detention (if applicable) Friday school for missing work Review status: 1 week, 2 weeks	Date opies of learning Dates _ Dates _	strategies imp				
Level 2:							
If no improvement	is noted and interventions have	e not worked:					
	Parent contact via phone or e-ma Complete SAT referral form - incl Review status: 1 week, 2 weeks Schedule conference with parent	lude all documer , or other	ntation				
<u>Documentation</u>	: Call Date	_ Conference D	)ate				
Outcome:							
Level 3:							
The student is cor	ntinuing to experience academic	c failure:					
	Team teacher meeting Begin SAT process Parent/student conference with t		(a SATeam	ttach no	otes)		
<u>Documentation</u>	: Call Date	_ Conference D	)ate				
Outcome:							

Level 4:

Continued Academic Failure: Teacher Request for Alternative Placement or Testing