



Fort Calhoun Elementary School Improvement Action Plan 2019-2020



Target: Improve student proficiency by 10% on ELA assessments (NSCAS AND NWEA).

CSIP Goal: To improve teaching strategies through purposeful ELA Professional Development opportunities.

Strategies:

- Professional Development each month will be focused on a different ELA strategy to improve student learning.
- Utilize ESU3 instructional coaches to ensure all staff members are properly implementing desired ELA strategies from PD opportunities.
- Fort Calhoun Staff will be required to observe, document, and reflect in instructional rounds.

Success Criteria:

- Project-based learning is being utilized in classrooms.
- Teachers will model ELA strategies in classrooms.
- Classrooms are focused on student center learning.
- Students will provide evidence of learning in the areas of reading comprehension, reading fluency, vocabulary, and writing skills.
- ELA lesson plans will be standard driven and focused on the desired strategy.

Progress Monitoring:

- NWEA Growth
- NWEA Proficiency
- NSCAS Proficiency
- Formative Assessments
- Student Samples
- Instructional Check-Ins
- Instructional Rounds
- Number of PD's of each staff member
- Lesson Plans
- Staff/Student Surveys

Monitor and Adjust:

- Bi-monthly grade level meetings to reflect on productive/unproductive ELA strategies using team feedback forms.
- Bi-monthly vertical grade to grade meetings to reflect on productive/unproductive ELA strategies using team feedback forms.
- SIP Committee will send semester surveys to receive perceptual and data driven feedback.
- Presentation of individual or group reflections of a PD opportunity.
- Provide data party opportunities for staff at least once a quarter (NWEA, NSCAS, Formative Assessments, and DIBELS).