



## Fort Calhoun Elementary School Improvement Action Plan 2019-2020



**Target: Increase the number of students demonstrating SAFE, BRAVE, RESPECTFUL, & RESPONSIBLE behavior in school.**

**CSIP Goal: To improve student relationships through Positive Behavior Interventions & Supports (PBIS).**

### **Strategies:**

- Expectation stations to review expectations at the following locations but are not limited to: restrooms, playground, lunchroom, hallways, and bus
- Lesson Plans created with common language
- PBIS Matrix and Voice Level Charts posted in every classroom and common areas
- PBIS Rubrics posted in designated areas as reminders to staff and students
- Behavioral Flowchart - detailed procedures showing how to handle student misbehaviors school-wide, both inside and outside of the classroom
- Intermediate Grade Level students create instructional videos to help re-teach students about expectations

### **Success Criteria:**

- Students earn tickets and receive positive reinforcement for following school expectations
- Students are recognized as “Pioneers of the Day” & “Students of the Week” for exhibiting PBIS Goals
- Lunch with the Principal, Yearly celebration of tickets earned, Bucket Fill
- Behavior Honor Roll

### **Progress Monitoring:**

- Individual student ticket counts
- Classroom ticket counts (class goals, incentives, students of the day)
- School-Wide ticket counts (class goals, incentives, students of the day)
- Students are recognized as “Pioneers of the Day” & “Students of the week” for exhibiting PBIS goals
- Verbal reflection from student and staff perspective

### **Monitor and Adjust:**

- Teacher to teacher feedback
- Teacher/student discussions
- Data Collection - Number of tickets each student receives, class receives, number of referrals, tardies and absences
- Monthly PBIS Committee Meetings - make adjustments, ideas, set new school goals, relay meeting minutes to staff, and reflect